WESTSIDE HIGH SCHOOL Level Up: to Your Potential

24-25 Lesson Plan Template		Teacher: <mark>Nkechi Chu</mark>	<mark>ke-Oweina</mark> Sub	Subject: Geometry Prep	
Week of: <mark>DATE</mark>	Monday January 6, 2025	Tuesday January 7, 2025	Wed./Thurs. January 8 & 9, 2025	Friday January 10, 2025	
TEKS	PD Day No School for Students	GEOM.7B	GEOM.7B GEOM.8A	GEOM.8A	
Learning Objective		SWBAT apply the Angle- Angle criterion to verify similar triangles and apply the proportionality of the corresponding sides to solve problems.	SWBAT prove theorems about similar triangles, including the Triangle Proportionality theorem, and apply these theorems to solve problems.	SWBAT prove theorems about similar triangles, including the Triangle Proportionality theorem, and apply these theorems to solve problems.	
Higher Order Thinking Questions		What criteria must be established for two triangles to be similar?	How are two triangles proven to be similar?	How are two triangles proven to be similar?	
Agenda		 Do Now Lesson – Angle-Angle Similarity Criterion AA Similarity Theorem with practice. 	 Do Now Lesson – Proving Similar Triangles Introduce the triangle proportionality theorem and its converse. 	 Do Now Lesson – Proving Similar Triangles Introduce the triangle proportionality theorem and its converse. 	

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	 SSS Similarity Theorem with practice. SAS Similarity Theorem with practice. Students will complete DOL in OnTrack. 	 Prove that two triangles are similar. Practice proving similar triangles. Students will complete DOL in OnTrack. 	 Prove that two triangles are similar. Practice proving similar triangles. Students will complete DOL in OnTrack.
Demonstration of Learning	Given a set of problems, students will correctly apply the Angle-Angle criterion to verify similar triangles and apply the proportionality of the corresponding sides to solve problems in at least 4 of 5 questions.	Given a set of problems, students will correctly prove theorems about similar triangles, including the Triangle Proportionality theorem, and apply these theorems to solve problems in at least 4 of 5 questions.	Given a set of problems, students will correctly prove theorems about similar triangles, including the Triangle Proportionality theorem, and apply these theorems to solve problems in at least 4 of 5 questions.
Intervention & Extension	Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.	Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.	Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.
Resources	straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages	straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages	straightedge, compass, blank paper, whiteboard, response cards, slide deck, student activity pages